

DISTRICT NAME: SAMPLE
CAMPUS NAME: SAMPLE SCHOOL
CAMPUS NUMBER: 999999999

Campus Rating:
Grade Span: 06 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	145	5	150	96.7%	100%	158	160	98.8%		-2.1		
African Amer	24	2	26	92.3%	17%	22	22	100.0%		-7.7		
Hispanic	31	2	33	93.9%	22%	43	44	97.7%		-3.8		
White	89	1	90	98.9%	60%	93	94	98.9%		0.0		
Econ Disadv	45	1	46	97.8%	31%	51	51	100.0%		-2.2		

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	29	3.4%	100%
African Amer	1	1	100.0%	3%
Hispanic	0	4	0.0%	14%
White	0	23	0.0%	79%
Econ Disadv	1	10	10.0%	34%

Annual Dropout Rate
for the prior year is
not shown on report.

Due to the definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

RI, exceptions data, and rating do not appear here. These will be on the final data table on 8/1/2007.

The design of both the preview and final data tables may vary slightly from the samples shown.

TAKS

Analysis Group Marker – An 'X' to the left of a group label indicates that performance results for that group are used to determine an accountability rating because minimum size criteria were met. If no 'X' appears, then the size minimums were not met and performance results for that group are not used to determine the accountability rating. Note that 'All Students' results for TAKS are always evaluated.

Percent Met Standard – This value is the key number for TAKS: it shows what percent of the student group passed that test.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

	2007			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %
Reading/ELA (65%)				
X All Students	137	209	66%	100%
X African Amer	90	136	66%	65%
X Hispanic	47	72	65%	34%
White	0	0	-	0%
X Econ Disadv	137	207	66%	99%
Writing (65%)				
X All Students	66	74	89%	100%
X African Amer	45	51	88%	69%
Hispanic	21	23	91%	31%
White	0	0	-	0%
X Econ Disadv	65	73	89%	99%

Number Met Standard – This value is the numerator used to calculate percent met standard.

Number Taking – This value is the denominator used to calculate percent met standard.